

### Preface

The Four Big Ideas GMC In Focus

### Contribute to Student Success

Number of Graduates & Degrees
Degrees Awarded by Program
Three Year Graduation & Transfer-Out Rates
Retention Rates
Enrollment by Class

### Grow Enrollments

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Annual Enrollment by Student Type
Annual Enrollment by Age, Ethnicity/Race & Gender
Top 25 High Schools for Dual Enrollment & First-Time Freshman
Annual Full-Time Equivalencies (FTE)

Annual Credit Hours
New GMC Campuses
New GMC Programs
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LSS Enrollment
Full-Time/Part-Time Status
Enrollment by Course Format

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### Invest in the Future of GMC

College and Prep School Revenue and Donations Major Donors and Annual Donors Gifts and Donors Growth in Scholarships

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### Directory

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### The

# —FOUR— BIG IDEAS

Georgia Military College intends to accomplish its mission by ensuring that all undertakings are guided by "The Four Big Ideas" or otherwise known as the GMC Strategic Initiatives:

- #1 Contribute to student success
- #2 Grow enrollments
- #3 Think and act as one institution
- #4 Invest in the future of Georgia Military College



# G.M.C. IN FOCUS

GEORGIA MILITARY COLLEGE

IPEDS 17 SUMMER - 18 SPRING

ALL GMC LOCATIONS

### 14,930

STUDENTS ENROLLED FOR 17SU-18SP

#### 8,370

STUDENT FULL-TIME EQUIVALENCIES (FTE)

#### 1,726

**GRADUATES** 

1,711 ASSOCIATE DEGREE GRADUATES
15 BACHELOR OF APPLIED SCIENCE GRADUATES

#### 1,814

DEGREES GRANTED

1,799 ASSOCIATE DEGREES AWARDED

15 BACHELOR OF APPLIED SCIENCE DEGREES AWARDED

### 3,205

DUAL ENROLLMENT STUDENTS 17SU - 18SP

#### **GENDER STUDENT POPULATION**

FEMALES 62% MALES 38%

#### **ETHNICITY/RACE STUDENT POPULATION**

AFRICAN AMERICAN 42%
CAUCASIAN 45%
HISPANIC 7%
OTHER 6%

#### **MILITARY AFFILIATED**

MILITARY FAMILY MEMBERS 2% VETERANS 5% MILITARY ACTIVE DUTY 5%

#### 38 STATES & 24 NATIONS REPRESENTED

#### FALL TERM

#### 1,281

FIRST-TIME, FULL-TIME FRESHMEN FALL 2017

#### 618

FIRST-TIME, FULL-TIME TRANSFER STUDENTS FALL 2017

#### 22%

STUDENTS ENROLLED FULLY ONLINE FALL 2017

#### 36%

STUDENTS ENROLLED IN REMEDIAL MATH, READING, AND ENGLISH COURSES FALL 2017

#### 61%

PERCENTAGE OF FIRST-TIME, FULL-TIME PELL GRANT RECIPIENTS FALL 2016

> Published by the Office of Institutional Research, Planning & Effectiveness, July 2018, Georgia Military College

### #1

### Contribute to Student Success

- \* Graduates & Degrees 2017 2018
  Associate & Bachelor of Applied Science, and Degrees
  Awarded by Program
- \* Rates
  Graduation Rates , Transfer-Out Rates, and Retention
  Rates
- \* Articulation Agreements
  Increase Awareness of Articulation Agreements
- \* Enrollment by Class First-Time Freshman, Transfer, and Dual Enrollment

### 32% Growth in Number of Graduates

Academic Year 2013 - Academic Year 2018

1,711 Associate Graduates 2017-2018 15 BAS Graduates 2017-2018

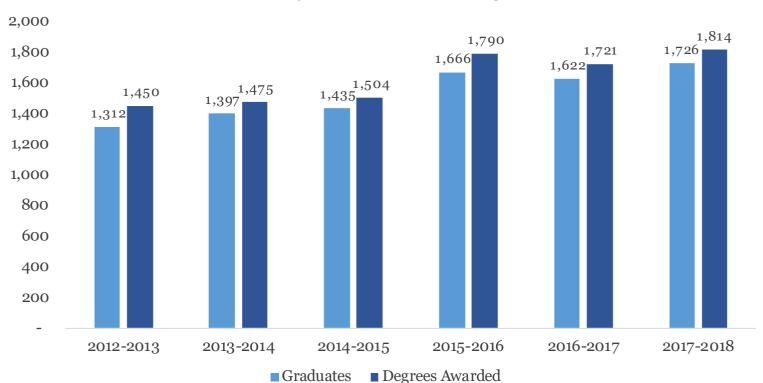


Evan Haslund, BAS Graduate 2017

#### DID YOU KNOW?

Evan Haslund is from Warner Robins and is starting his own cleaning business. For his final project in school, he developed and presented this business plan and is now implementing it!





### Degrees Awarded by Program



## #1

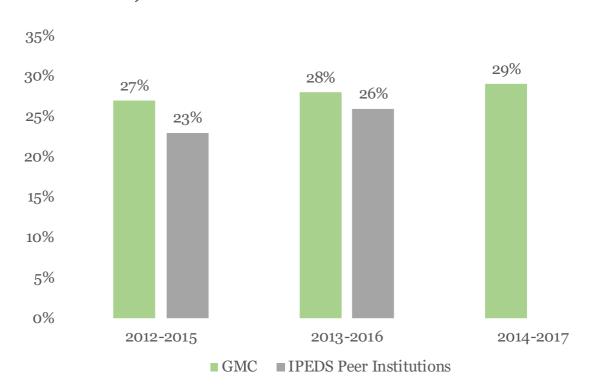
### 2017-2018

Bachelor Degree Programs	BAS			Total
Supervision and Management *	10			
<b>Business Management *</b>	5			
Supply Chain Management and Logistics *	О			15
Associate Degree Programs	AA	AS	AAS	Total
Biology	2	68	O	70
Business Administration	34	232	0	266
Communications	0	1	0	1
Computer Information Systems	0	0	15	15
Computer Science *	0	25	0	25
Cyber Security *	0	5	0	5
Criminal Justice	6	86	18	110
Education (Secondary)	1	9	0	10
Education (Middle Grades)	0	23	0	23
Education (Early Childhood)	13	82	0	95
English	7	0	0	7
General Studies	38	437	27	502
History	4	5	0	9
Health and Physical Education	0	7	0	7
Homeland Security/Emerg. Mgmt.	4	28	0	32
Human Communication	2	5	0	7
Information Technology	2	30	0	32
Logistics Management	2	22	0	24
Mass Communication	3	11	0	14
Mathematics	0	13	0	13
Paralegal Studies	2	18	0	20
Political Science	3	10	0	13
Pre-Nursing	22	314	0	336
Psychology	7	73	0	80
Social Work	1	31	0	<b>32</b>
Sociology	4	37	0	41
Studio Art *	10	0	0	10
TOTALS	167	1,572	60	1,799

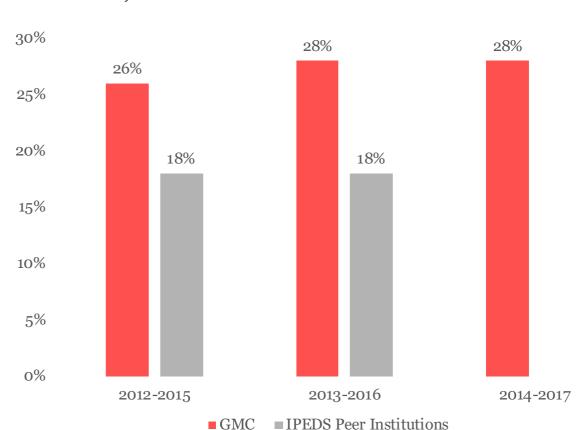
<sup>\*</sup> New Programs



### Graduation Rate - Three Year (150%) First-Time, Full-Time Students



### Transfer- Out Rate - Three Year (150%) First-Time, Full-Time Students

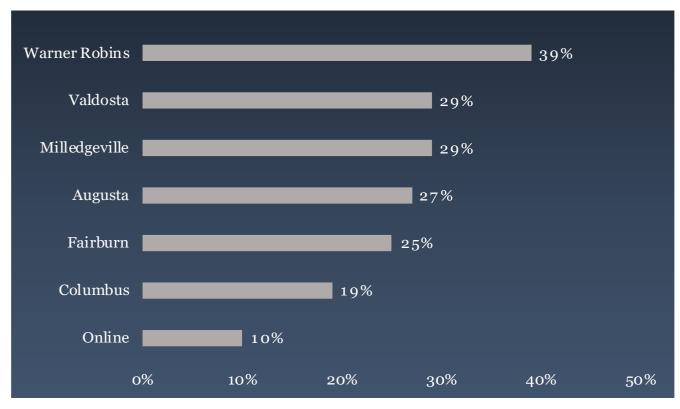


Graduate and then Transfer

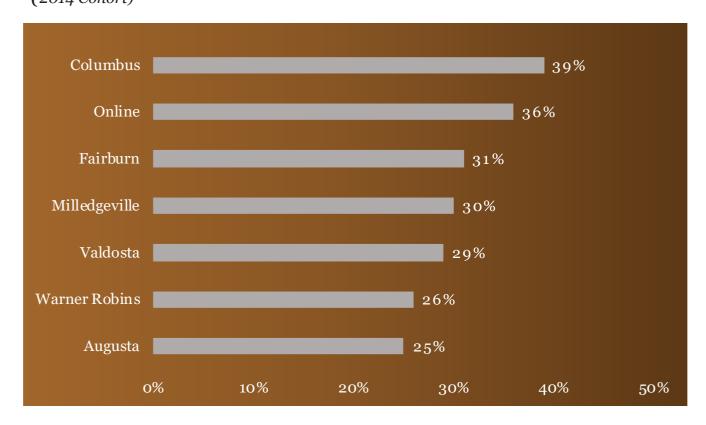
GMC has articulation agreements with 46 four-year colleges and universities, 42 of which provide GMC graduates guaranteed admission, and 18 BAS Articulation *Agreements* with Technical Colleges in Georgia and 1 with a technical college in South Carolina.



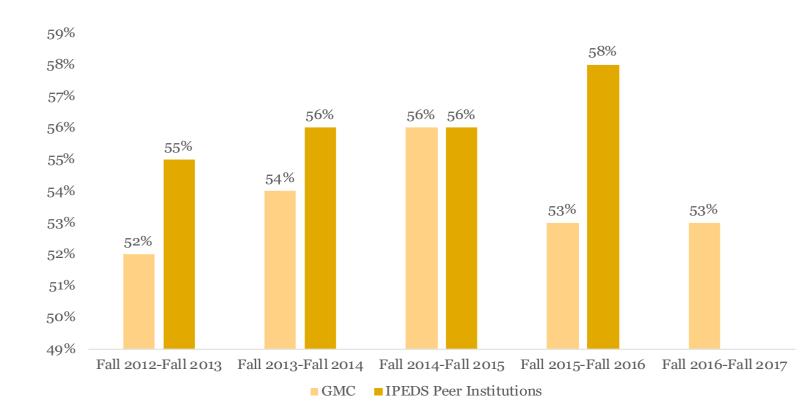
### Three Year Graduation Rates by Campus (2014 Cohort)



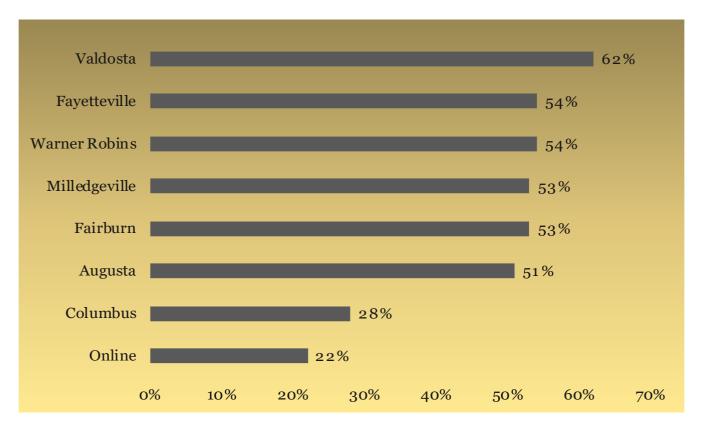
Three Year Transfer-Out Rates by Campus (2014 Cohort)



### Retention Rate for First-Time, Full-Time Students



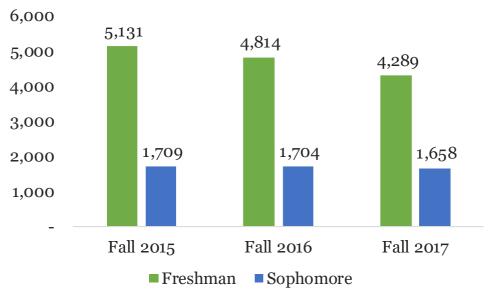
### Retention Rates by Campus Fall 2016 - Fall 2017



### #1

### Enrollment by Class

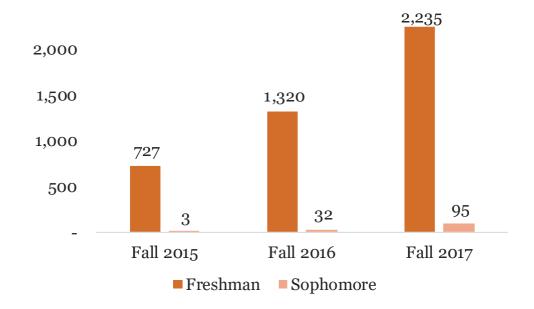
(First-Time Freshman and Transfer Students)



### Enrollment by Class

(Dual Enrollment Students)

# DID YOU KNOW? Since 2015–2016, GMC has increased dual enrollment graduates from 3 to 100. These students earn their associate degrees at the same time they earn their high school diplomas.



## #2

### Grow Enrollments

### \* Annual Enrollment

Annual, Student Type, Ethnicity/Race, Age and Gender

### \* Grow Credit Hours

Full-Time Equivalencies (FTE) and Annual Credit Hours

### \* New Campus Expansion

Dublin 2015, Fayetteville 2015, Eastman 2016, Albany 2018, and Zebulon 2018

### \* New Program Expansion

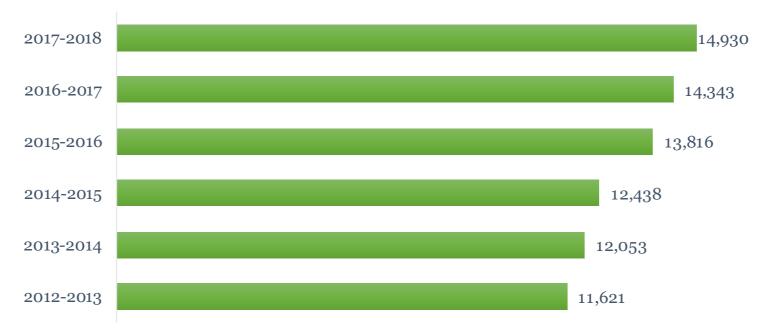
Associate Degree Programs: Studio Art, Computer Science, Cyber Security, and Kinesiology Bachelor of Applied Science Programs: Supervision and Management, Business Management, and Supply Chain Management and Logistics

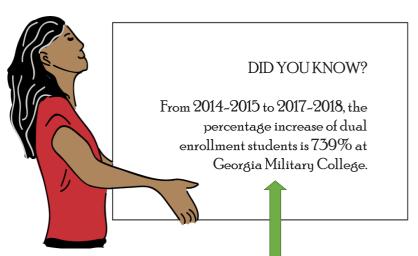
### \* Term Enrollment

Enrollment by Term, LSS Placement, Full-time vs. Part-time, and Course Format

Grow Enrollments

### Annual Student Enrollment





# GMC Enrollments Continue to Grow!

### Annual Enrollment by Student Type

Academic Year	Dual Enrollment	First-Time Freshman	Transfer	Transient	Non-Degree Seeking
2014 - 2015	3%	44%	42%	10%	1%
2015 - 2016	9%	41%	39%	8%	2%
2016 - 2017	15%	39%	36%	8%	2%
2017 - 2018	21%	36%	33%	8%	2%

### Annual Enrollment by Age

Academic Year	Under 18	Ages 18 - 24	Ages 25 - 39	Ages 40 +
2014 - 2015	1%	61%	28%	10%
2015 - 2016	6%	60%	26%	8%
2016 - 2017	10%	59%	24%	7%
2017 - 2018	14%	58%	22%	6%

### Annual Enrollment by Ethnicity/Race

Academic Year	Black	White	Hispanic	Other
2014 - 2015	46%	44%	6%	4%
2015 - 2016	46%	43%	6%	5%
2016 - 2017	44%	44%	6%	6%
2017 - 2018	42%	45%	7%	6%

Other includes American Indian or Alaska Native, Asian, Native Hawaiian or Pacific Islander and Two or More Races

### Annual Enrollment by Gender

Academic Year	Female	Male
2014 - 2015	60%	40%
2015 - 2016	61%	39%
2016 - 2017	61%	39%
2017 - 2018	62%	38%



GMC First-Time Freshman Students



### GMC Dual Enrollment Students

Baldwin Cty. High School	171
Lowndes High School	162
Georgia Military High School	121
Hapeville Career Academy	112
Langston Hughes High School	109
Crisp Cty. High School	99
Morgan Cty. High School	98
Washington Cty. High School	92
Georgia Cyber Academy	71
Tri-Cities High School	67
Oconee Cty. High School	66
Evans High School	62
Jones Cty. High School	61
Valdosta High School	61
Perry High School	61
Warner Robins High School	57
Pebblebrook High School	57
Houston Cty. High School	56
Veterans High School	55
Social Circle High School	53
Greenbrier High School	44
West Laurens High School	43
Lamar Cty. High School	42
East Laurens High School	41
North Clayton High School	39
Home School	81

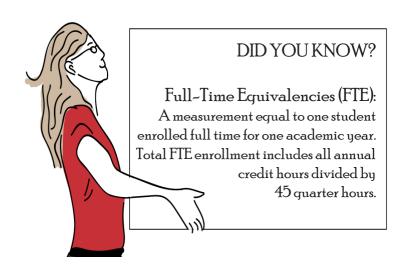
Top
25
High
Schools
20172018

GED

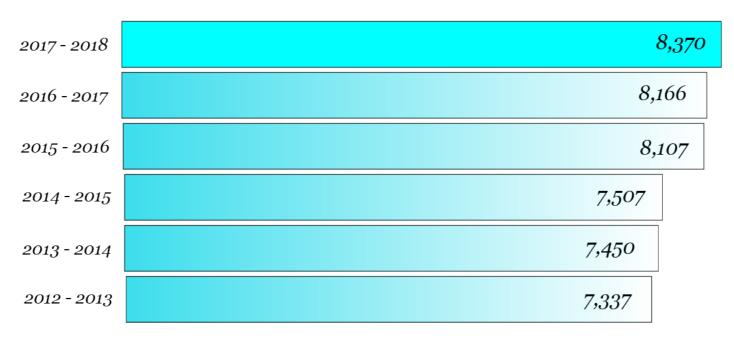
Lowndes High School	353
Baldwin Cty. High School	145
Valdosta High School	144
Evans High School	140
Northside High School	134
Washington Cty. High School	100
Jones Cty. High School	99
Warner Robins High School	95
Houston Cty. High School	81
Fayette Cty. High School	76
Veterans High School	74
Sandy Creek High School	70
Perry High School	69
Lakeside High School	69
Greenbriar High School	64
Grovetown High School	63
West Laurens High School	59
Dodge County High School	58
Georgia Military High School	58
Langston Hughes High School	57
Morgan Cty. High School	57
McIntosh High School	55
Berrien High School	55
Cross Creek High School	54
Creekside High School	51



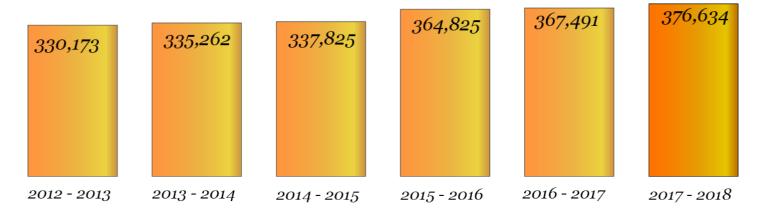
353



### Increasing Annual Full-Time Equivalencies (FTEs)



### Annual Credit Hours Continue to Increase















## New Campuses 2015 - 2018

Dublin 2015 Fayetteville 2015 Eastman 2016 Albany 2018 Zebulon 2018

### AA Studio Art

### New Programs 2015 -2018

The Associate of Art (AA) degree in Studio Art prepares students for baccalaureate degree work in art at most four-year degree granting institutions through educating the student in the basic knowledge and skills of the field. The development of creativity, analysis, critical thinking, critique and portfolio presentation are integral to professional preparation in the workforce.

### AS Computer Science

The Associate of Science (AS) in Computer Science program will educate students so that they have a command of basic programming and web design skills, enabling them to thoughtfully participate in the decisions of the marketplace and thereby contribute to the professions, communities, and organizations to which they belong.

### AS Cyber Security

The Associate in Science (AS) in Cyber Security program will educate students so that they have a command of basic programming, networking, and information security skills, enabling them to thoughtfully participate in the decisions of the marketplace and thereby contribute to the professions, communities, and organizations to which they belong.

### AS Kinesiology

The Associate in Science (AS) in Kinesiology program prepares students for baccalaureate degree work in Kinesiology/Exercise Science at most four-year institutions by preparing them in the basic knowledge of this field; such as anatomy & physiology, energy systems and bioenergetics, biomechanics, planes of motion, muscular contractions, exercise selection and testing, program design, injury identification and rehabilitation protocols and coach/athletic interactions which play a significant role in professional preparation.

### BAS Supervision and Management

The Bachelor of Applied Science (BAS) in Supervision and Management degree program is designed to prepare students for supervisory and management roles and positions within a variety of businesses and industries. The curriculum includes courses that will provide a solid understanding of supervision and management practices that will aid and develop the potential of our graduates to be successful in their business environment.

### **BAS Business Management**

The Bachelor of Applied Science (BAS) in Business Management degree program is designed to prepare students for leadership roles and management positions within a variety of businesses and industries. The curriculum includes courses that will provide a solid understanding of organizational leadership and management practices designed to aid and develop the potential of our graduates to be successful leaders in their business environment.

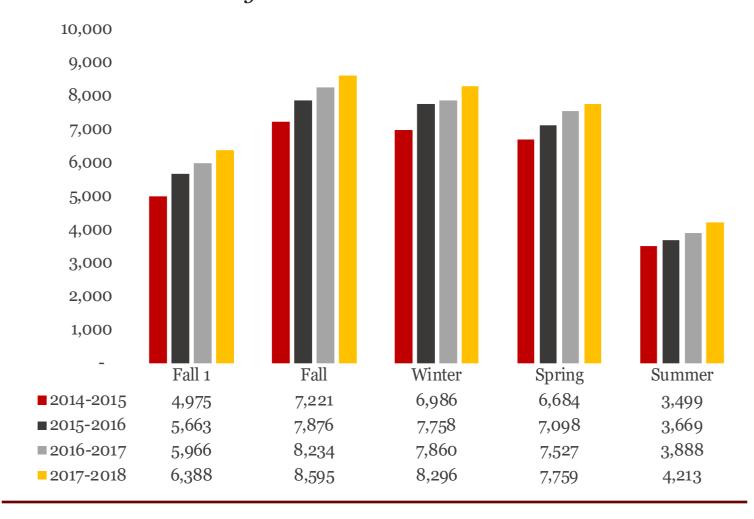
### BAS Supply Chain Management and Logistics

The Bachelor of Applied Science (BAS) in Supply Chain Management and Logistics degree program is designed to prepare students for careers in supply chain management, logistics, and related fields. The curriculum includes courses that will provide a solid understanding of supply chain management and logistics for today's global business and industry environment.

### #2

# Growing Term Enrollments

### Student Enrollment by Term



# Decline in Students Taking One or More Remedial Course(s) \*

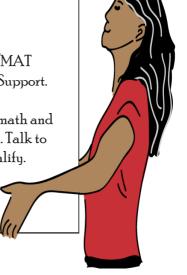
Fall 2014	Fall 2015	Fall 2016	Fall 2017
63%	60%	57%	52%

<sup>\*</sup> First-Time Freshman and Transfer Students

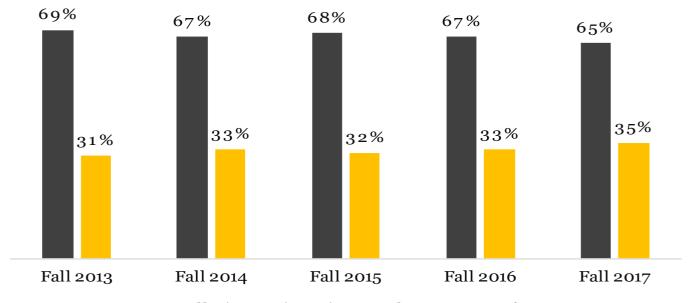
### DID YOU KNOW?

MAT 109 College Algebra/MAT 109S College Algebra with Support.

Students can take remedial math and credit math in the same term. Talk to your advisor to see if you qualify.



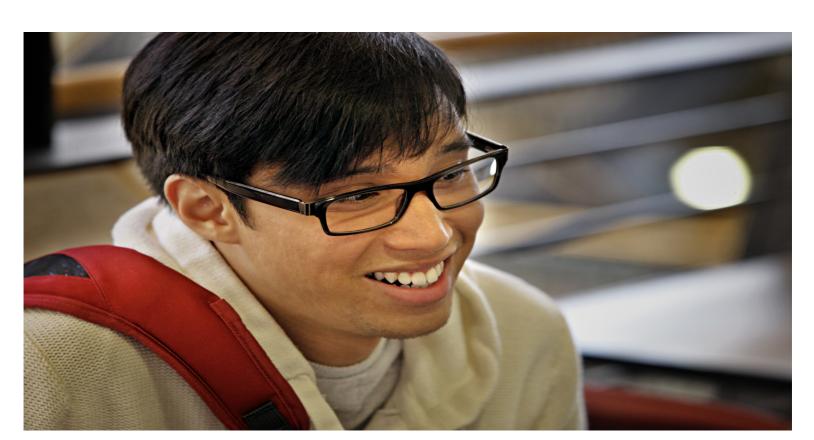
### Fall Full-Time/Part-Time Enrollment



■ Full-Time: First-Time Freshman & Transfer
■ Part-Time: First-Time Freshman & Transfer

The majority of hours taken by students at Georgia Military College are taken full-time.





Find flexibility in course format at course format College!
Georgia Military College!

Top 10 (7th) Affordable Online Associate degree in Computer Science -Onlineu.org ©

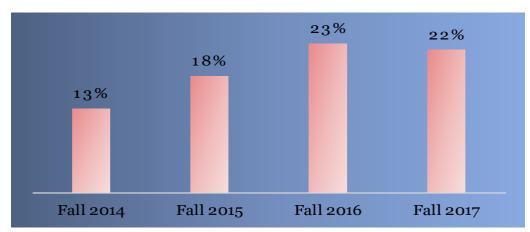
Top 10 (5th) Great Value Colleges for an Online Associate degree in Management Information Systems -

GreatValueColleges.net ©

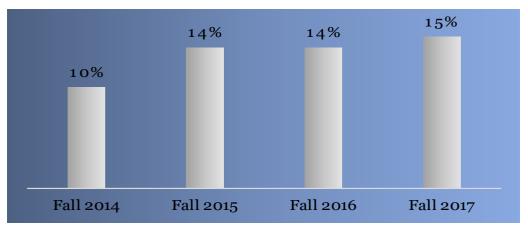
Top 10 Rating for Online Sociologywww.onlinecolleges.com

### Enrollment by Course Format

Students Taking All Online Courses



Students Taking A Mix of Online and On-Campus Courses



Students Taking All On-Campus Courses



### Think and Act as One Institution

The strategic goal is to create a common culture across all GMC campuses through standardized structures, policies and procedures, documenting 100% of all policies and procedures, and consistently following those policies.

- \* Georgia Military College Across the State of Georgia
- \* Student Financial Aid Data
- \* Faculty & Staff Demographics
- \* Implemented a sound, standard organizational structure conducive to vertical alignment

Redesigned President's Office Structure

Established Marketing, Communications and Public Affairs Office

Established Centralized Purchasing Office

Realigned Academic Affairs Department and Institutional Research

Restructured College Relations/Institutional Development Office

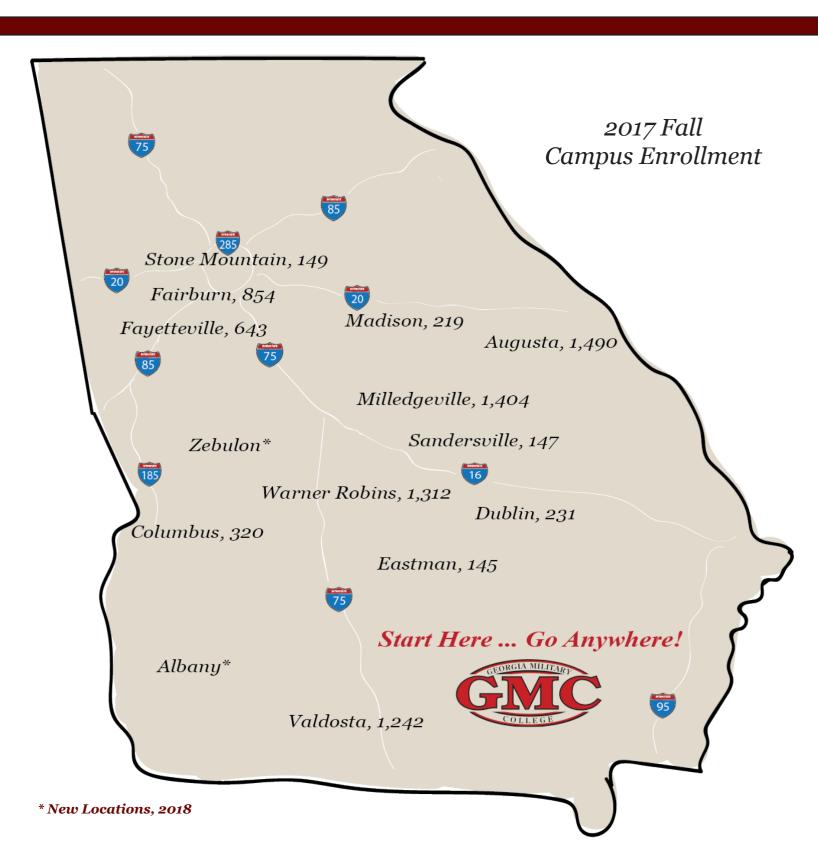
Realigned Human Resources with Resource Management

Established a Milledgeville Campus

Realigned the Bookstore and Mail Room to the Milledgeville Campus

Established a common GMC brand

### Georgia Military College "One Institution Serving You Across the State of Georgia"



### Student Financial Aid Data

	2016-2017	2017-2018
Percentage of First-Time, Full-Time Students receiving any Financial Aid	91%	93%
Percentage of First-Time, Full-Time Students receiving Pell Grant	60%	61%
Percentage of First-Time, Full-Time Students receiving other Grants:		
Federal Government	64%	62%
Other Federal	7%	3%
State/Local Government	76%	76%
Institutional	9%	12%
Percentage of First-Time, Full-Time Students receiving Federal Loans	77%	57%
Number of Undergraduates receiving Post 9/11 GI Bill Benefits	745	733
Number of Undergraduates receiving Department of Defense Tuition Assistance	1,205	569

### Data Reported for All Locations





### Faculty & Staff Demographics

As of November 1, 2017

### TOTAL EMPLOYEES BY OCCUPATION GROUP

Faculty (Instructional Staff)	543	48%			
Management Occupations	59	5%			
Office and Administrative Support	149	13%			
Library, Student and Academic Support	143	13%	TOTAL 1	F <b>ACUL</b> T	ΓΥ
All other Staff (SOC 13-41)	237	21%	Full-time	121	22%
TOTALS	1,131		Part-time	422	78%
TOTAL FULL-TIME FACULTY BY ACADEMIC RANK	ζ.		<b>TOTALS</b>	543	
Professor	40	33%			
Associate Professor	19	16%			
Assistant Professor	62	51%			
TOTALS	121				

### #4

### Invest in the Future of GMC

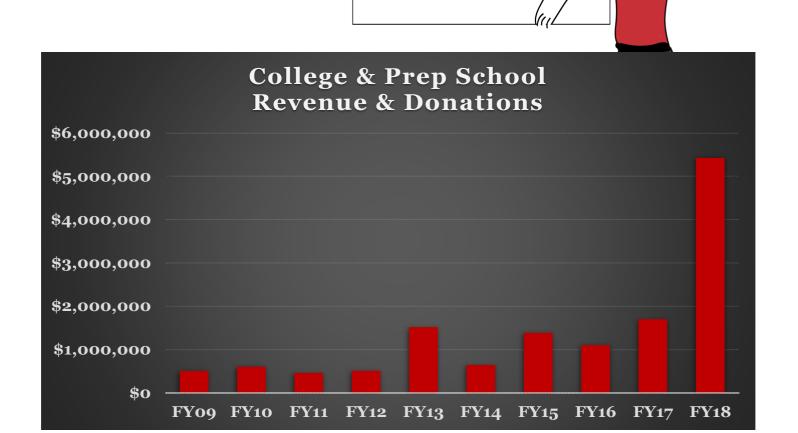
- \* College and Prep School Revenue and Donations
- \* Major Donors and Annual Donors
- \* Gifts and Donors
- \* Growth in Scholarships



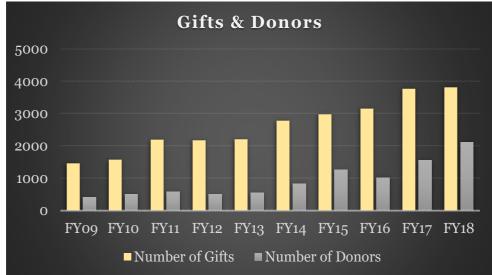
Georgia Military College Institutional Development

### DID YOU KNOW?

Georgia Military College Prep School received a \$1,000,000 donation from the Usery Foundation, 2018.

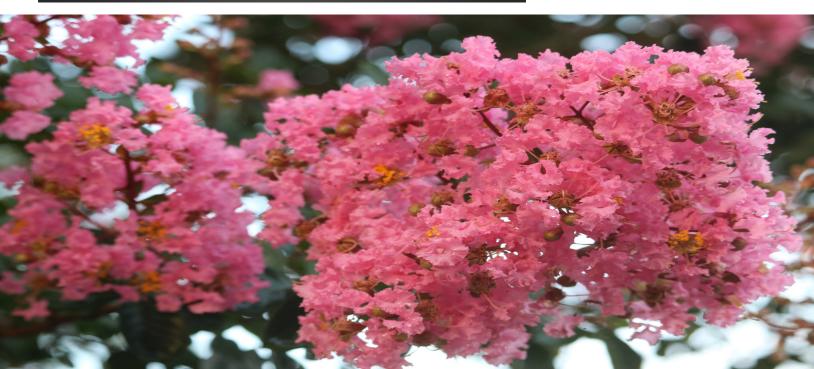






# Growth in Scholarships

Percentage Increase in Campus Scholarships			
Augusta	64.23%		
Columbus	20.81%		
Fairburn	68.54%		
Fayetteville	4825.62%		
Milledgeville	88.09%		
Online	369.53%		
Valdosta	46.90%		
Warner Robins	39.78%		



# Campus Facts



Augusta Madison

Columbus Milledgeville

Dublin Sandersville

Online Campus

Eastman Stone Mountain

Fairburn Warner Robins

Fayetteville Valdosta

A.S.General Studies

A.S. Pre-Nursing

A.S. Business

A.S. Biology

A.A. General Studies





### IPEDS Reporting Terms: Summer - Spring

Annual Enrollment	16-17	17-18
Unduplicated: All Student Types	14,343	14,930
Credit Hours:	367,491	376,634
FTEs:	8,166	8,370

<b>Dual Enrollment</b>	16-17	17-18
Number of Campus Population:	2,131	3,205
Percentage of Campus Population:	15%	21%

 $G.M.C.\ had\ a\ 50\%$  increase over last year's dual enrollments.



### Graduates from July 1st - June 30th

Graduates & Degrees	16-17	17-18
Associate Degree Graduates:	1,622	1,711
Associate Degrees Awarded:	1,721	1,799
Bachelor of Applied Science Graduates:	0	15
Bachelor of Applied Science Degrees	0	15
Awarded:		

G.M.C. had a 6% increase from last year's graduates.

_		
First-Time, Full-Time	<b>13-16</b>	<b>14-17</b>
<b>Degree Seeking Students</b>	Cohort	Cohort
Three Year Graduation Rates:	28%	29%
Three Year Transfer-Out Rates:	28%	28%
	15-16	16-17
Fall-To-Fall Retention Rates:	53%	53%

### BAS Student Data 2017-2018

Since 1879

Enrollments:	117
Credit Hours:	3,381
FTEs:	75

Student Demograp	hics:	<b>17-18</b>
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Student Demographics. 1	/ <b>-1</b> 0	
AGE RANGE	Number	Percent
Under 18:	2,104	14%
18-24:	8,679	58%
25-39:	3,202	21%
40 and above:	945	6%
GENDER		
Female:	9,258	62%
Male:	5,672	38%
ETHNICITY/RACE		
Black:	6,166	42%
White:	6,632	45%
Hispanic:	968	7%
Other Minorities:	878	6%
STUDENT TYPE		
Military Affiliated:	1,439	10%
Freshman:	5,338	36%
Transfer:	4,862	33%
Transient:	1,196	8%
Non-Degree:	329	2%
STATE OF RESIDENCE		
Georgia	14,429	97%

### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	1,884	22%
Partially:	1,295	15%
Not Enrolled:	5,416	63%
17 FALL LSS ENROLLMENT	3,105	36%
17 FALL ENROLLMENT STAT	US	
Full-Time	4.270	50%

4,325

50%

Part-Time:

A.S. Pre-Nursing

A.S. General Studies

A.S. Business

A.A. General Studies

A.S. Biology



### IPEDS 2017-2018 All Locations

Since 1969

Enrollments:	14,930
FTEs:	8,370
Graduates:	1,726
Degrees Awarded:	1,814

### **IPEDS Reporting Terms: Summer - Spring**

Published by OIRPE July 2018

<b>Annual Enrollment</b>	16-17	<b>17-18</b>
Unduplicated: All Student Types	2,559	2,615
Credit Hours:	68,132	68,596
FTEs:	1,514	1,524

<b>Dual Enrollment</b>	16-17	17-18
Number of Campus Population:	188	322
Percentage of Campus Population:	7%	12%

Augusta had a 71% increase over last year's dual enrollments.



### **Graduates from July 1st - June 30th**

<b>Graduates &amp; Degrees</b>	<b>16-17</b>	<b>17-18</b>
Associate Degree Graduates:	326	334
Associate Degrees Awarded:	356	368
Bachelor of Applied Science Graduates:	0	9
Bachelor of Applied Science Degrees Awarded:	0	9

Augusta had a 3% increase from last year's graduates.



First-Time, Full-Time	13-16	14-17
Degree Seeking Students	Cohort	Cohort
Three Year Graduation Rates:	29%	27%
Three Year Transfer-Out Rates:	28%	25%
Fall-To-Fall Retention Rates:	<b>15-16</b> 56%	<b>16-17</b> 51%

### **Student Demographics: 17-18**

AGE RANGE	Number	Percent
Under 18:	203	8%
18-24:	1,393	53%
25-39:	805	31%
40 and above:	214	8%
GENDER		
Female:	1,673	64%
Male:	942	36%
ETHNICITY/RACE		
Black:	1,035	40%
White:	1,181	46%
Hispanic:	177	7%
Other Minorities:	174	7%
STUDENT TYPE		
Military Affiliated:	670	26%
Freshman:	921	35%
Transfer:	1,170	45%
Transient:	102	4%
Non-Degree:	100	4%
STATE OF RESIDENCE		
Georgia	2,544	97%
South Carolina	63	2%

### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	360	24%
Partially:	252	17%
Not Enrolled:	878	59%
17 FALL LSS ENROLLMENT	619	42%
45 - 4 - 4 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -	T. T.O.	

### 17 FALL ENROLLMENT STATUS

Full-Time:	750	50%
Part-Time	740	50%

A.S. General Studies

A.S. Pre-Nursing

A.S. Business

A.A. General Studies

A.S. Computer Science



Since 1997

Enrollments:	14,930
FTEs:	8,370
Graduates:	1,726
Degrees Awarded:	1,814

### **IPEDS Reporting Terms: Summer - Spring**

Published by OIRPE July 2018

Annual Enrollment	16-17	<b>17-1</b> 8
Unduplicated: All Student Types	729	657
Credit Hours:	16,788	14,639
FTEs:	373	325

<b>Dual Enrollment</b>	<b>16-17</b>	<b>17-18</b>
Number of Campus Population:	76	87
Percentage of Campus Population:	10%	13%

Columbus had a 14% increase over last year's dual enrollments.

### Graduates from July 1st - June 30th

Graduates & Degrees	16-17	<b>17-18</b>
Associate Degree Graduates:	64	61
Associate Degrees Awarded:	68	64
Bachelor of Applied Science Graduates:	0	1
Bachelor of Applied Science Degrees Awarded:	0	1

Columbus had a 5% decrease from last year's graduates.



13-16	14-17
Cohort	Cohort
31%	19%
31%	39%
<b>15-16</b> 37%	<b>16-17</b> 28%
	Cohort 31% 31% 15-16

### **Student Demographics: 17-18**

0 1		
AGE RANGE	Number	Percent
Under 18:	52	8%
18-24:	346	53%
25-39:	195	30%
40 and above:	64	10%
GENDER		
Female:	429	65%
Male:	228	35%
ETHNICITY/RACE		
Black:	287	44%
White:	268	41%
Hispanic:	46	7%
Other Minorities:	52	8%
STUDENT TYPE		
Military Affiliated:	153	23%
Freshman:	154	23%
Transfer:	237	36%
Transient:	159	24%
Non-Degree:	20	3%
STATE OF RESIDENCE		
Georgia	577	88%
Alabama	68	10%

#### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	97	30%
Partially:	64	20%
Not Enrolled:	159	50%
17 FALL LSS ENROLLMENT	130	41%

### 17 FALL ENROLLMENT STATUS

ALL ENKOLLMENT ST	A103	
Full-Time:	154	48%
Part-Time	166	52%

A.S. General Studies

A.S. Pre-Nursing

A.S. Business

A.S. Biology

A.S. Criminal Justice



### IPEDS 2017-2018 All Locations

Enrollments:	14,930
FTEs:	8,370
Graduates:	1,726
Degrees Awarded:	1,814

### **IPEDS Reporting Terms: Summer - Spring**

Published by OIRPE July 2018

<b>Annual Enrollment</b>	16-17	<b>17-18</b>
Unduplicated: All Student Types	258	337
Credit Hours:	7,459	9,628
FTEs:	166	214

<b>Dual Enrollment</b>	<b>16-17</b>	17-18
Number of Campus Population:	87	134
Percentage of Campus Population:	34%	40%

Dublin had a 54% increase over last year's dual enrollments.



### **Graduates from July 1st - June 30th**

<b>Graduates &amp; Degrees</b>	<b>16-17</b>	<b>17-1</b> 8
Associates Degree Graduates:	12	20
Associates Degrees Awarded:	12	20
BAS Graduates:	0	0

Dublin had a 67% increase from last year's graduates.



First-Time, Full-Time	13-16	14-17
<b>Degree Seeking Students</b>	Cohort	Cohort
Three Year Graduation Rates:		
Three Year Transfer-Out Rates:		
Fall-To-Fall Retention Rates:	<b>15-16</b> 56%	<b>16-17</b> 50%
ran-10-ran Retention Rates.	= 2,-	/ -

### **Student Demographics: 17-18**

AGE RANGE	Number	Percent
Under 18:	71	21%
18-24:	208	62%
25-39:	43	13%
40 and above:	15	4%
GENDER		
Female:	224	66%
Male:	113	34%
ETHNICITY/RACE		
Black:	107	32%
White:	204	61%
Hispanic:	13	4%
Other Minorities:	11	3%
STUDENT TYPE		
Military Affiliated:	7	2%
Freshman:	136	40%
Transfer:	47	14%
Transient:	13	4%
Non-Degree:	7	2%
STATE OF RESIDENCE		
Georgia	336	100%

### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	44	19%
Partially:	35	15%
Not Enrolled:	152	66%
17 FALL LSS ENROLLMENT	63	27%
17 FALL ENROLLMENT STAT	TUS	

70

161

30%

70%

Full-Time:

Part-Time

A.A. Pre-Nursing

A.S. Criminal Justice

A.S. Psychology

A.S. Pre-Nursing

A.S. Business



Since 2016

### IPEDS 2017-2018 All Locations

Enrollments:	14,930
FTEs:	8,370
Graduates:	1,726
Degrees Awarded:	1,814

### **IPEDS Reporting Terms: Summer - Spring**

Published by OIRPE July 2018

<b>Annual Enrollment</b>	16-17	<b>17-18</b>
Unduplicated: All Student Types	116	242
Credit Hours:	3,058	5,181
FTEs:	68	115

<b>Dual Enrollment</b>	16-17	17-18
Number of Campus Population:	13	137
Percentage of Campus Population:	11%	57%

Eastman had a 954% increase over last year's dual enrollments.



### **Graduates from July 1st - June 30th**

<b>16-17</b>	17-18
0	3
0	3
0	0
	16-17 0 0 0

Eastman campus opened Fall 2016.



First-Time, Full-Time	13-16	14-17
Degree Seeking Students	Cohort	Cohort
Three Year Graduation Rates:		
Three Year Transfer-Out Rates:		
	15-16	16-17
Fall-To-Fall Retention Rates:	70%	43%

### **Student Demographics: 17-18**

0 1		
AGE RANGE	Number	Percent
Under 18:	123	51%
18-24:	74	31%
25-39:	32	13%
40 and above:	13	5%
GENDER		
Female:	164	68%
Male:	78	32%
ETHNICITY/RACE		
Black:	80	33%
White:	132	55%
Hispanic:	10	4%
Other Minorities:	20	8%
STUDENT TYPE		
Military Affiliated:	6	2%
Freshman:	69	29%
Transfer:	28	12%
Transient:	7	3%
Non-Degree:	1	0%
STATE OF RESIDENCE		
Georgia	241	100%

### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	14	10%
Partially:	21	14%
Not Enrolled:	110	76%
17 FALL LSS ENROLLMENT	43	30%
17 FALL ENROLLMENT STAT	ΓUS	
Full-Time:	47	32%

98

68%

Part-Time

A.S. Pre-Nursing

A.S. Business

A.S. General Studies

A.S. Biology

A.A. General Studies



### **IPEDS Reporting Terms: Summer - Spring**

Annual Enrollment	<b>16-17</b>	17-18
Unduplicated: All Student Types	1,369	1,408
Credit Hours:	31,619	37,341
FTEs:	703	830

<b>Dual Enrollment</b>	16-17	<b>17-1</b> 8
Number of Campus Population:	353	523
Percentage of Campus Population:	26%	37%

Fairburn had a 48% increase over last year's dual enrollments.



### **Graduates from July 1st - June 30th**

<b>Graduates &amp; Degrees</b>	16-17	<b>17-18</b>
Associates Degree Graduates:	158	180
Associates Degrees Awarded:	172	181
BAS Graduates:	0	0

Fairburn had a 14% increase from last year's graduates.



First-Time, Full-Time	13-16	<b>14-17</b>
<b>Degree Seeking Students</b>	Cohort	Cohort
Three Year Graduation Rates:	19%	25%
Three Year Transfer-Out Rates:	31%	31%
Fall-To-Fall Retention Rates:	<b>15-16</b> 53%	<b>16-17</b> 53%



### IPEDS 2017-2018 All Locations

Enrollments:	14,930
FTEs:	8,370
Graduates:	1,726
Degrees Awarded:	1,814

### **Student Demographics: 17-18**

0 1		
AGE RANGE	Number	Percent
Under 18:	364	26%
18-24:	701	50%
25-39:	239	17%
40 and above:	104	7%
GENDER		
Female:	929	66%
Male:	479	34%
ETHNICITY/RACE		
Black:	1,140	83%
White:	75	5%
Hispanic:	105	8%
Other Minorities:	59	4%
STUDENT TYPE		
Military Affiliated:	60	4%
Freshman:	477	34%
Transfer:	343	24%
Transient:	43	3%
Non-Degree:	22	2%
STATE OF RESIDENCE		
Georgia	1,406	100%

### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	76	9%
Partially:	80	9%
Not Enrolled:	698	82%
17 FALL LSS ENROLLMENT	280	33%
17 FALL ENROLLMENT STATUS		

405

449

47%

53%

Full-Time:

Part-Time

A.S. General Studies

A.S. Pre-Nursing

A.S. Business

A.A. General Studies



### **IPEDS Reporting Terms: Summer - Spring**

Annual Enrollment	<b>16-17</b>	<b>17-18</b>
Unduplicated: All Student Types	938	1,122
Credit Hours:	25,644	29,657
FTEs:	570	659

<b>Dual Enrollment</b>	<b>16-17</b>	17-18
Number of Campus Population:	140	125
Percentage of Campus Population:	15%	11%

Fayetteville had a 11% decrease over last year's dual enrollments.



### Graduates from July 1st - June 30th

<b>Graduates &amp; Degrees</b>	<b>16-17</b>	<b>17-1</b> 8
Associates Degree Graduates:	56	103
Associates Degrees Awarded:	57	104
BAS Graduates:	0	0

Fayetteville had a 84% increase from last year's graduates.



First-Time, Full-Time	13-16	14-17
<b>Degree Seeking Students</b>	Cohort	Cohort
Three Year Graduation Rates:		
Three Year Transfer-Out Rates:		
	15-16	16-17
Fall-To-Fall Retention Rates:	49%	54%

### IPEDS 2017-2018 All Locations

Since 2015

Enrollments:	14,930
FTEs:	8,370
Graduates:	1,726
Degrees Awarded:	1,814

### **Student Demographics: 17-18**

AGE RANGE	Number	Percent
Under 18:	78	10%
18-24:	833	74%
25-39:	150	13%
40 and above:	61	5%
GENDER		
Female:	639	57%
Male:	483	43%
ETHNICITY/RACE		
Black:	564	51%
White:	347	31%
Hispanic:	111	10%
Other Minorities:	88	8%
STUDENT TYPE		
Military Affiliated:	65	6%
Freshman:	543	48%
Transfer:	360	32%
Transient:	73	7%
Non-Degree:	21	2%
STATE OF RESIDENCE		
Georgia	1,118	100%

### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	113	18%
Partially:	90	14%
Not Enrolled:	440	68%
17 FALL LSS ENROLLMENT	252	39%
17 FALL ENROLLMENT STATUS		

Full-Time:	339	53%
Part-Time	304	47%

A.S. General Studies

A.S. Pre-Nursing

A.S. Business

A.A. Business

A.A. Pre-Nursing



#### IPEDS 2017-2018 All Locations

Enrollments:	14,930
FTEs:	8,370
Graduates:	1,726
Degrees Awarded:	1,814

## **IPEDS Reporting Terms: Summer - Spring**

Published by OIRPE July 2018

Annual Enrollment	16-17	17-18
Unduplicated: All Student Types	292	338
Credit Hours:	7,102	9,419
FTEs:	158	209

<b>Dual Enrollment</b>	<b>16-17</b>	17-18
Number of Campus Population:	68	107
Percentage of Campus Population:	23%	32%

Madison had a 57% increase over last year's dual enrollments.



## **Graduates from July 1st - June 30th**

Graduates & Degrees	<b>16-17</b>	<b>17-18</b>
Associates Degree Graduates:	32	34
Associates Degrees Awarded:	35	36
BAS Graduates:	0	0

Madison had a 6% increase from last year's graduates.



First-Time, Full-Time	13-16	14-17
<b>Degree Seeking Students</b>	Cohort	Cohort
Three Year Graduation Rates:	19%	18%
Three Year Transfer-Out Rates:	14%	15%
Fall-To-Fall Retention Rates:	<b>15-16</b> 44%	<b>16-17</b> 48%
ran-10-ran Retention Rates.		

## **Student Demographics: 17-18**

0 1		
AGE RANGE	Number	Percent
Under 18:	39	12%
18-24:	230	68%
25-39:	51	15%
40 and above:	18	5%
GENDER		
Female:	206	61%
Male:	132	39%
ETHNICITY/RACE		
Black:	83	25%
White:	225	68%
Hispanic:	8	2%
Other Minorities:	15	5%
STUDENT TYPE		
Military Affiliated:	2	1%
Freshman:	101	30%
Transfer:	84	25%
Transient:	37	11%
Non-Degree:	9	3%
STATE OF RESIDENCE		
Georgia	338	100%

#### 17 FALL ONLINE COURSE ENROLLMENT

1. 11122 01 (21) (2 00 01:02 21)			
Fully:	45	21%	
Partially:	31	14%	
Not Enrolled:	143	65%	
17 FALL LSS ENROLLMENT	54	25%	
17 FALL ENROLLMENT STATUS			
Full-Time:	72	33%	

147

67%

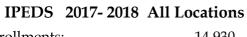
A.S. General Studies

A.S. Pre-Nursing

A.A.S. General Studies

A.S. Business

A.A. General Studies



Since 1879

Enrollments:	14,930
FTEs:	8,370
Graduates:	1,726
Degrees Awarded:	1,814

## **IPEDS Reporting Terms: Summer - Spring**

Published by OIRPE July 2018

Annual Enrollment	16-17	<b>17-18</b>
Unduplicated: All Student Types	1,868	1,786
Credit Hours:	53,240	52,863
FTEs:	1,183	1,174

<b>Dual Enrollment</b>	<b>16-17</b>	<b>17-1</b> 8
Number of Campus Population:	389	406
Percentage of Campus Population:	21%	23%

Milledgeville had a 4% increase over last year's dual enrollments.



## **Graduates from July 1st - June 30th**

<b>Graduates &amp; Degrees</b>	16-17	<b>17-18</b>
Associates Degree Graduates:	206	250
Associates Degrees Awarded:	210	253
BAS Graduates:	0	0

Milledgeville had a 21% increase from last year's graduates.



First-Time, Full-Time	<b>13-16</b>	<b>14-17</b>
Degree Seeking Students	Cohort	Cohort
Three Year Graduation Rates:	34%	29%
Three Year Transfer-Out Rates:	26%	30%
Fall-To-Fall Retention Rates:	<b>15-16</b> 54%	<b>16-17</b> 53%
Tull 10 Tull Retelliton Rates.		

## **Student Demographics: 17-18**

AGE RANGE	Number	Percent
Under 18:	327	18%
18-24:	1,343	75%
25-39:	91	5%
40 and above:	25	1%
GENDER		
Female:	862	48%
Male:	924	52%
ETHNICITY/RACE		
Black:	614	36%
White:	895	52%
Hispanic:	108	6%
Other Minorities:	103	6%
STUDENT TYPE		
Military Affiliated:	0	0%
Freshman:	997	56%
Transfer:	307	17%
Transient:	68	4%
Non-Degree:	8	0%
STATE OF RESIDENCE		
Georgia	1,616	90%
Florida	51	3%

#### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	96	7%
Partially:	283	20%
Not Enrolled:	1,025	73%
17 FALL LSS ENROLLMENT	456	32%

#### 17 FALL ENROLLMENT STATUS

Full-Time:	983	70%
Part-Time	421	30%

A.S. Pre-Nursing

A.S. Business

A.S. General Studies

B.A.S. Business Management

A.A. General Studies



#### IPEDS 2017-2018 All Locations

Enrollments:	14,930
FTEs:	8,370
Graduates:	1,726
Degrees Awarded:	1,814

Since 2011

## **IPEDS Reporting Terms: Summer - Spring**

Published by OIRPE July 2018

<b>Annual Enrollment</b>	16-17	17-18
Unduplicated: All Student Types	798	1,010
Credit Hours:	13,312	16,025
FTEs:	296	356

<b>Dual Enrollment</b>	16-17	17-18
Number of Campus Population:	289	442
Percentage of Campus Population:	36%	44%

Online had a 53% increase over last year's dual enrollments.



## Graduates from July 1st - June 30th

<b>Graduates &amp; Degrees</b>	16-17	17-18
Associate Degree Graduates:	57	58
Associate Degrees Awarded:	62	58
Bachelor of Applied Science Graduates:	0	5
Bachelor of Applied Science Degrees Awarded:	0	5
Awaiueu.		

Online Campus had a 2% increase from last year's graduates.



First-Time, Full-Time Degree Seeking Students	13-16 Cohort	14-17 Cohort
0		
Three Year Graduation Rates:	16%	10%
Three Year Transfer-Out Rates:	39%	36%
	15-16	16-17
Fall-To-Fall Retention Rates:	41%	22%

## **Student Demographics: 17-18**

0 1		
AGE RANGE	Number	Percent
Under 18:	297	29%
18-24:	449	44%
25-39:	207	20%
40 and above:	57	6%
GENDER		
Female:	651	64%
Male:	359	36%
ETHNICITY/RACE		
Black:	227	23%
White:	645	66%
Hispanic:	43	4%
Other Minorities:	58	6%
STUDENT TYPE		
Military Affiliated:	100	10%
Freshman:	127	13%
Transfer:	227	22%
Transient:	174	17%
Non-Degree:	40	4%
STATE OF RESIDENCE		
Georgia	871	86%
Alabama	23	2%

#### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	439	100%
Partially:	0	0%
Not Enrolled:	0	0%
17 FALL LSS ENROLLMENT	69	16%
17 FALL ENROLLMENT STATUS		

79

360

18%

82%

Full-Time:

A.S. General Studies

A.S. Pre-Nursing

A.S. Early Childhood Education

A.A. Pre-Nursing

A.A. General Studies



## **IPEDS Reporting Terms: Summer - Spring**

<b>Annual Enrollment</b>	16-17	17-18
Unduplicated: All Student Types	272	286
Credit Hours:	7,595	6,917
FTEs:	169	154

<b>Dual Enrollment</b>	<b>16-17</b>	17-18
Number of Campus Population:	57	119
Percentage of Campus Population:	21%	42%

Sandersville had a 109% increase over last year's dual enrollments.



## **Graduates from July 1st - June 30th**

<b>Graduates &amp; Degrees</b>	16-17	17-18
Associates Degree Graduates:	41	36
Associates Degrees Awarded:	41	37
BAS Graduates:	0	0

Sandersville had a 12% decrease from last year's graduates.



First-Time, Full-Time	13-16	14-17
<b>Degree Seeking Students</b>	Cohort	Cohort
Three Year Graduation Rates:	42%	35%
Three Year Transfer-Out Rates:	16%	23%
Eall To Eall Detention Detect	<b>15-16</b> 64%	<b>16-17</b> 57%
Fall-To-Fall Retention Rates:	01/0	01 /0

#### IPEDS 2017-2018 All Locations

Enrollments:	14,930
FTEs:	8,370
Graduates:	1,726
Degrees Awarded:	1,814

## **Student Demographics: 17-18**

0 1		
AGE RANGE	Number	Percent
Under 18:	85	30%
18-24:	166	58%
25-39:	26	9%
40 and above:	9	3%
GENDER		
Female:	197	69%
Male:	89	31%
ETHNICITY/RACE		
Black:	119	43%
White:	145	52%
Hispanic:	7	3%
Other Minorities:	9	3%
STUDENT TYPE		
Military Affiliated:	5	2%
Freshman:	109	38%
Transfer:	42	15%
Transient:	12	4%
Non-Degree:	4	1%
STATE OF RESIDENCE		
Georgia	286	100%

#### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	17	12%	
Partially:	90	61%	
Not Enrolled:	40	27%	
17 FALL LSS ENROLLMENT	39	27%	
17 FALL ENROLLMENT STATUS			
Full-Time:	73	50%	

74

50%

A.S. Pre-Nursing

A.S. General Studies

A.A. Business

A.S. Business

A.S. Biology



Since 2011

## **IPEDS Reporting Terms: Summer - Spring**

<b>Annual Enrollment</b>	16-17	<b>17-1</b> 8
Unduplicated: All Student Types	298	321
Credit Hours:	6,909	7,397
FTEs:	154	164

<b>Dual Enrollment</b>	16-17	17-18
Number of Campus Population:	21	64
Percentage of Campus Population:	7%	20%

Stn. Mountain had a 205% increase over last year's dual enrollments.



## **Graduates from July 1st - June 30th**

<b>Graduates &amp; Degrees</b>	16-17	17-18
Associates Degree Graduates:	25	27
Associates Degrees Awarded:	25	29
BAS Graduates:	0	0

Stone Mountain had a 8% increase from last year's graduates.



First-Time, Full-Time	13-16	14-17
<b>Degree Seeking Students</b>	Cohort	Cohort
Three Year Graduation Rates:	23%	24%
Three Year Transfer-Out Rates:	31%	21%
Fall-To-Fall Retention Rates:	<b>15-16</b> 50%	<b>16-17</b> 54%

## **Student Demographics: 17-18**

AGE RANGE	Number	Percent
Under 18:	33	10%
18-24:	143	45%
25-39:	104	32%
40 and above:	41	13%
GENDER		
Female:	209	65%
Male:	112	35%
ETHNICITY/RACE		
Black:	235	76%
White:	36	12%
Hispanic:	23	7%
Other Minorities:	14	5%
STUDENT TYPE		
Military Affiliated:	18	6%
Freshman:	119	37%
Transfer:	119	37%
Transient:	8	2%
Non-Degree:	11	3%
STATE OF RESIDENCE		
Georgia	315	98%

#### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	75	50%
Partially:	34	23%
Not Enrolled:	40	27%
17 FALL LSS ENROLLMENT	67	45%
17 FALL ENROLLMENT STATUS		

68

81

46%

54%

Full-Time:

A.S. Pre-Nursing

A.S. Business

A.S. General Studies

A.S. Biology

A.A. Business



Enrollments:	14,930
FTEs:	8,370
Graduates:	1,726
Degrees Awarded:	1,814

## **IPEDS Reporting Terms: Summer - Spring**

Published by OIRPE July 2018

<b>Annual Enrollment</b>	16-17	<b>17-1</b> 8
Unduplicated: All Student Types	2,507	2,401
Credit Hours:	63,687	57,265
FTEs:	1,415	1,272

<b>Dual Enrollment</b>	<b>16-17</b>	17-18
Number of Campus Population:	191	384
Percentage of Campus Population:	8%	16%

Robins had a 101% increase over last year's dual enrollments.



## **Graduates from July 1st - June 30th**

<b>Graduates &amp; Degrees</b>	<b>16-17</b>	17-18
Associates Degree Graduates:	342	291
Associates Degrees Awarded:	366	312
BAS Graduates:	0	0

Warner Robins had a 15% decrease from last year's graduates.



First-Time, Full-Time	13-16	14-17
<b>Degree Seeking Students</b>	Cohort	Cohort
Three Year Graduation Rates:	23%	39%
Three Year Transfer-Out Rates:	34%	26%
Fall-To-Fall Retention Rates:	<b>15-16</b> 59%	<b>16-17</b> 54%

## **Student Demographics: 17-18**

AGE RANGE	Number	Percent
Under 18:	222	9%
18-24:	1,287	54%
25-39:	708	29%
40 and above:	184	8%
GENDER		
Female:	1,533	64%
Male:	868	36%
ETHNICITY/RACE		
Black:	845	36%
White:	1,224	52%
Hispanic:	144	6%
Other Minorities:	148	6%
STUDENT TYPE		
Military Affiliated:	299	12%
Freshman:	751	31%
Transfer:	907	38%
Transient:	281	12%
Non-Degree:	78	3%
STATE OF RESIDENCE		
Georgia	2,394	100%

#### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	298	23%
Partially:	147	11%
Not Enrolled:	866	66%
17 FALL LSS ENROLLMENT	503	38%
17 FALL ENROLLMENT STAT	US	
Full-Time:	530	40%

782

60%

A.S. Pre-Nursing

A.S. General Studies

A.S. Business

A.S. Biology

A.S. Early Childhood Education



## **IPEDS Reporting Terms: Summer - Spring**

<b>Annual Enrollment</b>	16-17	<b>17-1</b> 8
Unduplicated: All Student Types	2,339	2,380
Credit Hours:	62,946	61,309
FTEs:	1,399	1,362

<b>Dual Enrollment</b>	<b>16-17</b>	<b>17-1</b> 8
Number of Campus Population:	259	349
Percentage of Campus Population:	11%	15%

Valdosta had a 35% increase over last year's dual enrollments.



## Graduates from July 1st - June 30th

<b>16-17</b>	<b>17-18</b>
303	314
317	334
0	0
	303

Valdosta had a 4% increase from last year's graduates.



First-Time, Full-Time	13-16	14-17
<b>Degree Seeking Students</b>	Cohort	Cohort
Three Year Graduation Rates:	19%	29%
Three Year Transfer-Out Rates:	31%	29%
	15-16	16-17
Fall-To-Fall Retention Rates:	47%	62%



### IPEDS 2017-2018 All Locations

14,930
8,370
1,726
1,841

## **Student Demographics: 17-18**

U 1		
AGE RANGE	Number	Percent
Under 18:	204	9%
18-24:	1,501	63%
25-39:	540	23%
40 and above:	135	6%
GENDER		
Female:	1,525	64%
Male:	855	36%
ETHNICITY/RACE		
Black:	812	34%
White:	1,242	53%
Hispanic:	172	7%
Other Minorities:	126	5%
STUDENT TYPE		
Military Affiliated:	364	15%
Freshman:	831	35%
Transfer:	975	41%
Transient:	217	9%
Non-Degree:	8	0%
STATE OF RESIDENCE		
Georgia	2,360	99%
Florida	14	1%

#### 17 FALL ONLINE COURSE ENROLLMENT

Fully:	210	17%
Partially:	217	17%
Not Enrolled:	815	66%
17 FALL LSS ENROLLMENT	530	43%
17 EALL ENDOLLMENT STAT	TIC	

#### 17 F

'ALL ENKOLLMENT S.		
Full-Time:	700	56%
Part-Time	542	44%

# DIRECTORY



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PRESIDENTIAL STAFF	$\longrightarrow$
SENIOR ADMINISTRATION	
	_
CAMPUS ADMINISTRATION	
PROGRAM ADMINISTRATION	



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#### **AUGUSTA CAMPUS**

Director - Shana Reid

Assistant Director - Jennifer Montgomery

Dean - Brian Hendricks

Extension Center Location: Sandersville - Jeffery Berke

#### **COLUMBUS CAMPUS**

Director - Holly Arnold
Assistant Director - Ambe

Assistant Director - Amber Staples

Dean - Amy Sandy

#### FAIRBURN CAMPUS

Director - BG Rock Donahue, USA (Ret.)

Assistant Director - Natonya Moss

Dean - Michelle Lewis

Extension Center Location:

Stone Mountain - Janis Anderson

#### **FAYETTEVILLE CAMPUS**

Director - BG Rock Donahue, USA (Ret)

Assistant Director - Lauren Harris

Dean - Dr. Naaman (Josiah) Pamoja

**Extension Center Location:** 

Zebulon - Latonya Holmes

#### MILLEDGEVILLE CAMPUS

Interim Director - BG Curt Rauhut, USA (Ret.)

Dean - Laura Booth

**Extension Center Location:** 

Madison - Leigh Aldhizer

#### ONLINE CAMPUS

Director - Jody Yearwood

Assistant Director - Brooke Bruton

Dean - Jeffery Wells

#### VALDOSTA CAMPUS

Director - Dr. Leslie Hafer

Assistant Director - Billie Washburn

Dean - Robert Norman

**Extension Center Location:** 

Albany - Melanie King

#### WARNER ROBINS CAMPUS

Director - Ted Ramsdell

Assistant Director - Paul McCord

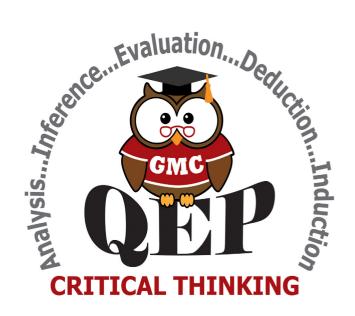
Dean - Alice Flagg-Smith

**Extension Center Locations:** 

Dublin - Priscilla Smith

Eastman - Erik Walton

# Campus Administration



## DID YOU KNOW?

Starting this fall, two divisions worked with the QEP committee to design critical thinking assignments for its courses, so students can learn these five critical thinking skills. These courses will be ENG 102, ART 194, MUS 194, THE 194, COM 201, HIS 122, PLS 101, and CRJ 100.



#### **Business and Computer Science – Division Chair, Tianna Marynell**

Business Administration – Degree Program Coordinator, Tianna Marynell

Computer Information Systems - Degree Program Coordinator, Tianna Marynell

Computer Science—Degree Program Coordinator, Chris Simonavice

Cyber Security— Degree Program Coordinator, Chris Simonavice

Information Technology - Degree Program Coordinator, Chris Simonavice

Logistics Management - Degree Program Coordinator, Tianna Marynell

Business Management B.A.S — Degree Program Coordinator, Tianna Marynell

Supervision and Management B.A.S - Degree Program Coordinator, Tianna Marynell

Supply Chain Management and Logistics B.A.S. - Degree Program Coordinator, Tianna Marynell

#### Criminal Justice - Division Chair, Lynda Lamarre

Criminal Justice – Degree Program Coordinator, Samuel Akers

Homeland Security and Emergency Management - Samuel Akers

Paralegal Studies - Degree Program Coordinator, Christy James

#### Humanities and Education - Division Chair, Dianne Wilcox

Education, (Early Childhood) - Degree Program Coordinator, June Underwood

Education (Middle Grades) - Degree Program Coordinator, June Underwood

English - Degree Program Coordinator, Lee Ogletree

Communication - Degree Program Coordinator, Dianne Wilcox

LSS English and Reading – Coordinator, Lee Ogletree

Studio Art – Degree Program Coordinator, Michael Gillies

#### First Year Experience – Scott Dickson

First Year Experience – Program Coordinator, Scott Dickson

#### **Mathematics - Division Chair, Tarn Burton**

General Studies – Program Coordinator, Kelly Weems

LSS Mathematics – Program Coordinator, Ronald Linton

Mathematics – Degree Program Coordinator, Josh Holloway

#### Natural Sciences - Division Chair, Randy Elvidge

Biology – Degree Program Coordinator, Mark Fairbrass

Pre-Nursing - Degree Program Coordinator, Brandi Jones

Problem Solving Competency - Core Competency Coordinator, Randy Elvidge

#### Social and Behavioral Sciences - Division Chair, Lynda Lamarre

History - Degree Program Coordinator, Rob Sherwood

Political Science – Degree Program Coordinator, Sara Jeffords

Psychology - Degree Program Coordinator, Brenda Davis

Social Work - Degree Program Coordinator, Pat Willis

Sociology - Degree Program Coordinator, Phillip Storey

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